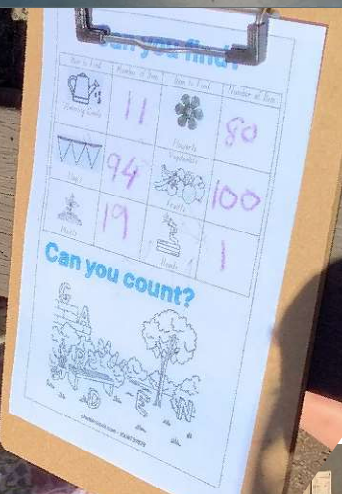




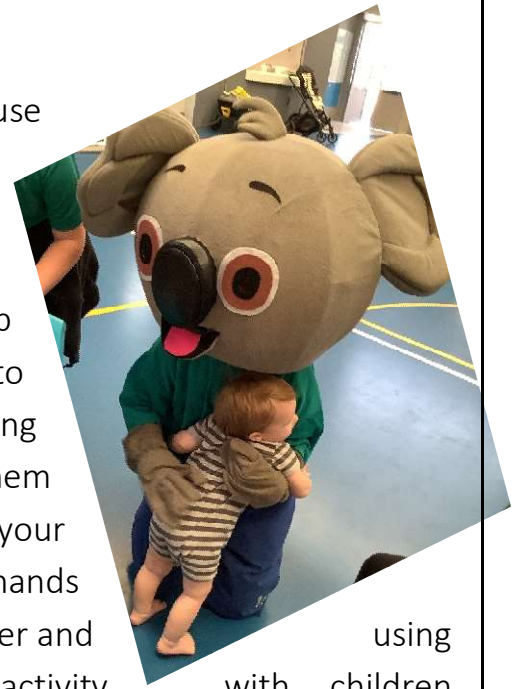
Week 2 – Pre-Prep Themes – Number Recognition

Numbers and more numbers were the topic of our morning. We started our day using chalk to write as many numbers we knew. Being able to count or recognise some numbers is a skill needed for all of our young learners. So, this week, we ventured to the Kurwongbah garden to use our counting skills to complete a fun garden counting stocktake. The children were bringing clipboards, crayons and their activity page to locate and count items like watering cans, flags and flowers. Not long after our Playgroup/KindylinQs attendees returned to the Sports Hall to continue our number recognition theme. The children used pom poms and tongs as a fine motor activity, threaded beads onto numbered pipe cleaners and used playdough to form numbers. Our session concluded with many counting rhymes, “1, 2, 3, 4, 5, Five little Monkeys Jumping on the Bed and Five Little Ducks,” and the story, “Ten Little Dinosaurs” written by Mike Brownlow and Simon Rickerty, whilst we enjoyed our morning tea.



Week 3 – Pre-Prep Themes - Handwashing

We had a cracker of Playgroup/KindylinQs this morning, because we had Charlie the koala, come up for a visit. Our theme involved looking at the steps for washing hands as this is a skill for life. We visited the Prep Playground and enjoyed the sandpit, the swings and the prepared obstacle course. Back up at the Sports Hall, our name recognition activity this week was to copy own names from a prepared paper using pens. The young learners drew over blown up gloves then practised washing them clean, they cut up pictures to place them in a “how to wash your hands” sequence and drew germs with glitter on templates of hands and feet. We set up an experiment of placing pepper into water and dishwashing liquid to clean the area. This was a very popular activity asking to repeat it. Our session finished with a rhyme, *“Handwashing Song,”* sung to the theme of Baby Shark, very catchy tune. Our story, *“I’m a Dirty Dinosaur,”* by Janeen Brian and Ann James, was read whilst enjoying our morning tea. Afterwards, one of our fathers helped to organise a game of statues and red rover. Both games were modified for enjoyment and the giggling that was heard was infectious.



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with children

