





Playing our part to build a national picture of child health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

In the previous 2018 AEDC, our school profile indicated that:

Children were experiencing reduced vulnerability in the areas of Physical health and wellbeing and Communication skills and general knowledge.

Children were experiencing increased vulnerability in the areas of Social competence and Emotional maturity. We used the results to support our transition to school planning, Prep programs and introduction of the new Kurwongbah State School Playgroup.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census.

To find out more about the census and how communities are using the data to help children and families visit the AEDC website: www.aedc.gov.au.

If you have any questions, you can contact Leanne Odorico on 3481 4333 or Principal@kurwongbahss.eq.edu.au.